

# CLTASA YEARLY OVERVIEW

南澳州中文教师协会  
年度活动一览表



# 20 23



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# 2023 EVENT CALENDAR

No	Date	To-Do	✓	✗
01	Thur. 16.03.2023	2023 Term 1 OZChin Quiz Bowl Years 10-12 First Language Learners	✓	
02	Thur. 23.03.2023	Early Career Languages Teacher Expo (MLTASA)	✓	
03	Fri. 31.03.2023	2023 Term 1 EduStream PD	✓	
04	Fri. 31.03.2023	2023 Term 1 Sub-committee	✓	
05	Fri. 31.03.2023	2023 Term 1 General Meeting	✓	
06	Fri. 12.05.2023	2023 Term 2 EduStream PD	✓	
07	Fri. 02.06.2023	2023 Term 2 OZChin Quiz Bowl Years 8-12 Background and Second Language Learners	✓	
08	08-09.07.2023	2023 Chinese Language Teachers' National Conference (CLTANT)	✓	
09	Fri. 01.09.2023	Australia Chinese Language Day		
10	Fri. 01.09.2023	2023 SA Chinese Language Video Competition		
11	Sat. 02.09.2023	2023 Term 3 Chinese Language Teachers' State Conference		
12	Sat. 02.09.2023	2023 Term 3 Annual General Meeting (AGM)		
13	Sat. 02.09.2023	2023 Term 3 Mandarin Mixer		
14	Sat. 02.09.2023	2023 Term 4 SA Chinese Language Awards Ceremony		
15	T3 2023-T2 2024	2023-2024 Project Bridge to Excellence		
16	T3 2023-T2 2024	2023-2024 Project Bridging the Gap		



# 2023 STUDENT ACTIVITY SCHEDULE

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## **OZCHIN Quiz Bowl**

**Years 10-12 First Language Learners**

- Thursday 16.03.2023

## **OZCHIN Quiz Bowl**

**Years 8-12 Second Language Learners & Background Language Learners**

- Friday 02.06.2023

## **SA Chinese Language Video Competition**

- 01.05-01.09 2023

## **SA Chinese Language Awards Ceremony**

- Friday 24.11.2023



# OZCHIN QUIZ BOWL

## 知识竞赛

### YEARS 10-12 FIRST LANGUAGE LEARNERS & BACKGROUND LANGUAGE LEARNERS

#### RATIONALE

The OzChin Quiz Bowl for Chinese language students is a fun and engaging event that aims to foster intellectual curiosity and academic achievement. Covering topics related to the Chinese language and general knowledge, this quiz night encourages critical thinking, problem-solving, and effective communication. By participating in the OzChin Quiz Bowl, students have the opportunity to showcase their skills, learn new things, and build their confidence in a friendly and competitive environment.

#### ELIGIBILITY

Students who are interested in the Chinese language and culture and attend a South Australian Public, Independent, Catholic, or Community school are eligible to participate in this quiz night.

#### CATEGORY ONE

Years 10-12 First Language Learners and/or Background Language Learners (Chinese Second Language Learners with a cultural or linguistic background in Chinese).

#### PRIZES

Certificates and surprise gift packs will be awarded to the top-winning teams.

#### ENTRY FEE

- \$5 per student (students of CLTASA member teachers)
- \$15 per student (students of non-CLTASA member teachers)

#### FOOD

A packed dinner, soft drinks, and snacks will be provided. Due to time constraints, we are unable to provide special dietary accommodations.

#### DATE & VENUE

17:30-19:30 Thursday 16th March 2023

Bickersteth (Junior School Administration, St Peter's College)

#### PEARSON IN CHARGE

Ms Fangfang Qiu

#### REGISTRATION AND PAYMENT

To register, please send an email to Ms Fangfang Qiu ([fqiu@stpeters.sa.edu.au](mailto:fqiu@stpeters.sa.edu.au)) with your name and the number of participating students by **Friday, March 10, 2023**. After we receive your registration information, CLTASA will email an invoice to you for all registered students.

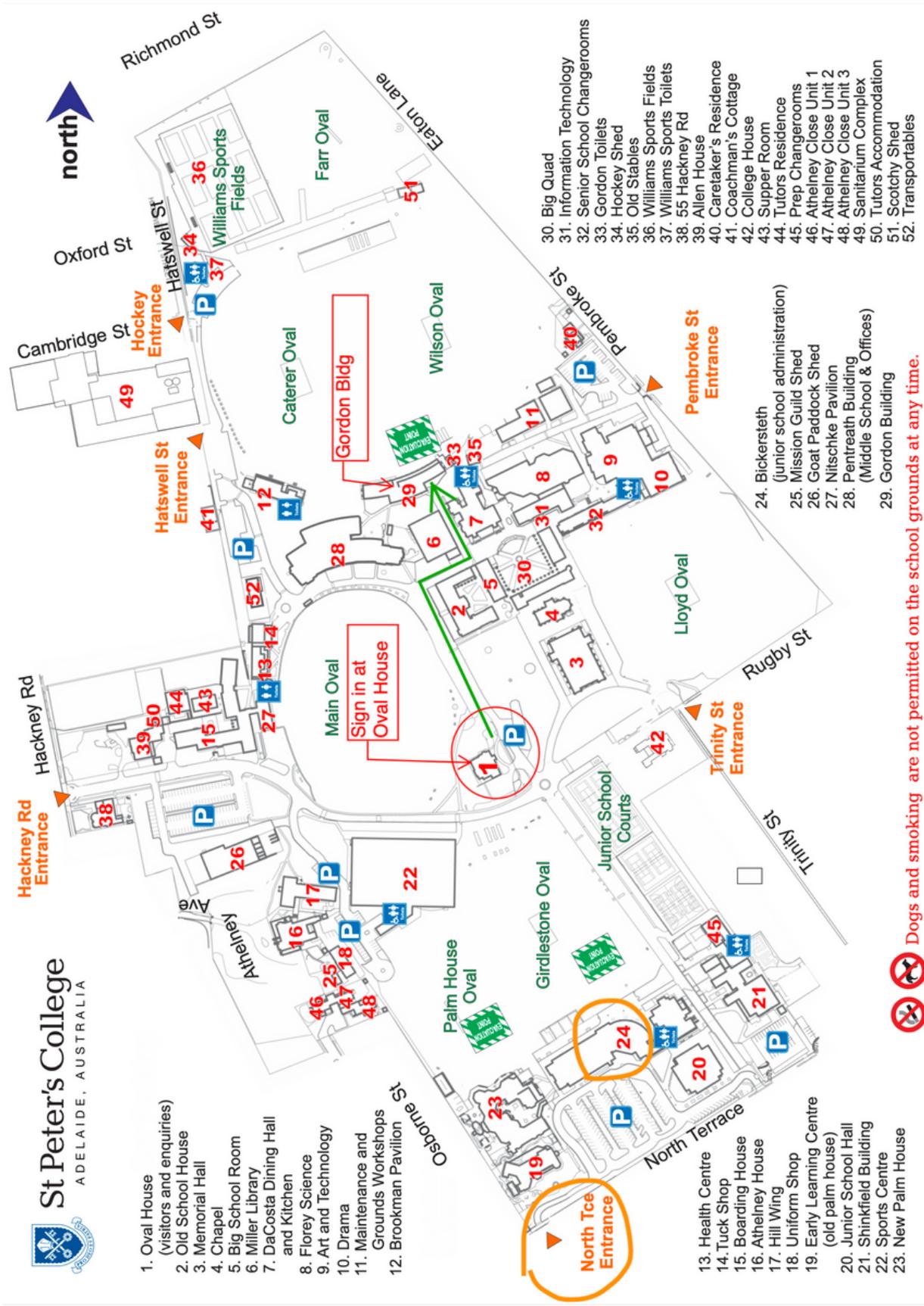
#### PHOTOGRAPHY PERMISSION FORM

School teachers are responsible for collecting the photo consent form for each student before participating in the OzChin Quiz Bowl and emailing all forms to [fqiu@stpeters.sa.edu.au](mailto:fqiu@stpeters.sa.edu.au).

For further inquiries, please contact CLTASA at [info@cltasa.org](mailto:info@cltasa.org)

# OZCHIN QUIZ BOWL

## Map of St Peter's College



1. Oval House (visitors and enquiries)
2. Old School House
3. Memorial Hall
4. Chapel
5. Big School Room
6. Miller Library
7. DaCosta Dining Hall and Kitchen
8. Florey Science
9. Art and Technology
10. Drama
11. Maintenance and Grounds Workshops
12. Brookman Pavilion

13. Health Centre
14. Tuck Shop
15. Boarding House
16. Athelney House
17. Hill Wing
18. Uniform Shop
19. Early Learning Centre (old palm house)
20. Junior School Hall
21. Shinkfield Building
22. Sports Centre
23. New Palm House

30. Big Quad
31. Information Technology
32. Senior School Changerooms
33. Gordon Toilets
34. Hockey Shed
35. Old Stables
36. Williams Sports Fields
37. Williams Sports Toilets
38. 55 Hackney Rd
39. Allen House
40. Caretaker's Residence
41. Coachman's Cottage
42. College House
43. Supper Room
44. Tutors Residence
45. Prep Changerooms
46. Athelney Close Unit 1
47. Athelney Close Unit 2
48. Athelney Close Unit 3
49. Sanitarium Complex
50. Tutors Accommodation
51. Scotch Shed
52. Transportables

24. Bickersteth (Junior school administration)
25. Mission Guild Shed
26. Goat Paddock Shed
27. Nitschke Pavilion
28. Pentreath Building (Middle School & Offices)
29. Gordon Building

Dogs and smoking are not permitted on the school grounds at any time.



# OZCHIN QUIZ BOWL

## 知识竞赛

### YEARS 8-12 SECOND LANGUAGE LEARNERS & BACKGROUND LANGUAGE LEARNERS

#### CATEGORY TWO: ELIGIBILITY

- **All schools that are members of CLTASA** are invited to participate in this competition, regardless of their location. We also encourage teachers and students from **country schools** to join this OZCHIN Bowl Quiz through Zoom online. As there will be no provision of dinner or other services, student registration is free. The Zoom login information will be provided to the school teachers after registration.
- Students who have an interest in the Chinese language and culture and attend a South Australian Public, Independent, Catholic, or Community school are eligible to take part in this quiz night. It is open to Years 8-12 Second Language Learners and/or Background Language Learners (Chinese Second Language Learners with a cultural or linguistic background in Chinese).

#### PRIZES

Certificates and awards will be presented to the top-winning team.

#### ENTRY FEE

- \$5 per student (students of CLTASA member teachers)
- \$15 per student (students of non-CLTASA member teachers)

#### FOOD

A buffet, soft drinks, and snacks will be provided to all participants.

#### DATE & VENUE

17:30-19:30 Friday 2nd June 2023  
McGREGOR Hall, McGregor Campus (Junior School), Seymour College

#### What to bring

Mobile phone and laptop (scrap paper and pencils will be provided).

#### Quiz Format

To ensure a fair competition, the same topics will be set for Years 8-12 Second Language Learners and Years 8-12 Background Language Learners (Chinese Second Language Learners with a cultural or linguistic background in Chinese), but with different levels of difficulty. This allows each language pathway to showcase their abilities. Therefore, we kindly request teachers to register their students under the correct learner pathway.

The quiz will include a combination of paper and pen questions as well as online questions, with both individual and collaborative components. A detailed program for the evening will be provided to participants closer to the event date.

#### PEARSON IN CHARGE

Mingxia Wei ([mwei@seymour.sa.edu.au](mailto:mwei@seymour.sa.edu.au))

#### REGISTRATION AND PAYMENT

To register for the event, please click our Trybooking link  
<https://www.trybooking.com/CGEMP> OR scan the QR code before  
**Thursday, May 25, 2023 (Term 2).**

We kindly request that the responsible teacher registers all teachers and students as a single booking.

After receiving the registration information, CLTASA will email an invoice to the school teacher for all registered students.

#### PHOTOGRAPHY PERMISSION FORM

School teachers are responsible for collecting a signed photo consent form from each student (if the student has not previously submitted one to the CLTASA) before they participate in the OzChin Quiz Bowl. Please email all students' photo permission forms in a single email to Shiyi Li at [SHLi@seymour.sa.edu.au](mailto:SHLi@seymour.sa.edu.au)

For further inquiries, please contact CLTASA at [info@cltasa.org](mailto:info@cltasa.org)





# OZCHIN QUIZ BOWL

## 知识竞赛

### YEARS 8-12 SECOND LANGUAGE LEARNERS & BACKGROUND LANGUAGE LEARNERS

#### CATEGORY TWO: ELIGIBILITY

- **All schools that are members of CLTASA** are invited to participate in this competition, regardless of their location. We also encourage teachers and students from **country schools** to join this OZCHIN Bowl Quiz through Zoom online. As there will be no provision of dinner or other services, student registration is free. The Zoom login information will be provided to the school teachers after registration.
- Students who have an interest in the Chinese language and culture and attend a South Australian **Public, Independent, Catholic, or Community school** are eligible to take part in this quiz night. It is open to Years 8-12 Second Language Learners and/or Background Language Learners (Chinese Second Language Learners with a cultural or linguistic background in Chinese).

#### PRIZES

Certificates, trophies, and awards will be presented to the top individuals and teams.

#### ENTRY FEE

- \$5 per student (students of CLTASA member teachers)
- \$15 per student (students of non-CLTASA member teachers)

#### FOOD

A buffet, soft drinks, and snacks will be provided to all participants.

#### DATE & VENUE

17:30-19:30 Friday 2nd June 2023  
McGREGOR Hall, McGregor Campus (Junior School), Seymour College

#### What to bring

Mobile phone and laptop (scrap paper and pencils will be provided by the CLTASA).

#### PEARSON IN CHARGE

Mingxia Wei ([mwei@seymour.sa.edu.au](mailto:mwei@seymour.sa.edu.au))

#### REGISTRATION AND PAYMENT

To register for the event, please click our Trybooking link  
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After receiving the registration information, CLTASA will email an invoice to the school teacher for all registered students.



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For further inquiries, please contact CLTASA at [info@cltasa.org](mailto:info@cltasa.org)



# OZCHIN QUIZ BOWL

## 知识竞赛

### YEARS 8-12 SECOND LANGUAGE LEARNERS & BACKGROUND LANGUAGE LEARNERS

#### Quiz Format

To ensure a fair competition, **the same topics** will be set for Years 8-12 Second Language Learners and Years 8-12 Background Language Learners (Chinese Second Language Learners with a cultural or linguistic background in Chinese), but **with different levels of difficulty**. This allows each language pathway to showcase their abilities. Therefore, we kindly request teachers to register their students under the correct learner pathway.

The quiz will include **a combination of paper and pen questions as well as online questions**, with both individual and collaborative components. A detailed program for the evening will be provided to participants closer to the event date.

#### Individual Challenge

##### Part 1

##### Chinese Knowledge Written Test (15 minutes)

Competition Mode: Each student is given a set of competition questions and an answer sheet to complete the written test within the specified 15 minutes. The questions and answer sheets will be collected and manually graded by the teacher at the end of the allotted time.

The competition questions in Part 1 are divided into four groups of different difficulty levels to ensure fair competition for second language and background language students in both middle and senior years. Therefore, teachers are requested to strictly classify student registrations according to their actual language backgrounds.

##### Part 2

##### Cultural Knowledge Quiz (20 minutes)

Competition Mode: Each student needs to bring a mobile phone or computer to participate in the Kahoot quiz. The scores will be automatically calculated in the Kahoot backend.

The quiz questions in this part only cover cultural knowledge and do not involve language skills, so there are no subgroups for the competition questions.

The highest score in the individual challenge will be awarded to the participating student with the highest total score in Part 1 and Part 2 of the competition questions. The gold, silver, and bronze awards for the individual challenge, as well as various individual awards, will be announced on the same evening.

#### Team Challenge

##### Part 3

##### Comprehensive Knowledge Competition (30 minutes)

Competition Mode: This is a comprehensive knowledge competition conducted in school teams. Each team consists of a mix of second language students, background language students, junior high school students, and high school students, with 2-4 members per team. Each team is allowed to use a mobile phone or computer to participate in the on-site buzzer quiz.

The team with the highest score will be awarded the first place in the team challenge, followed by the second and third place team awards.



# PERMISSION FORM FOR PHOTOGRAPHY

Permission Form for photography, electronic recording and/or publishing.  
Please complete a form for each of your children and return.

Chinese Language Teachers' Association of South Australia Inc. (CLTASA) promotes the achievements of its member schools and the Association via public media. It is intended to include photographs and/or videos of students and/or their artwork/schoolwork in a range of printed, electronic, or social media developed or approved by the CLTASA.

The CLTASA holds student activities, competitions and events related to the Chinese language and culture every year. We are seeking your permission to include your child's photograph and/or video and/or artwork/schoolwork in printed materials and/or electronic or social media (e.g., newsletters, magazines, flyers, reports, articles, concert videos, school websites, newspapers, Facebook, YouTube, WeChat group or WeChat Official Account, Weibo etc.) and on the CLTASA website.

Please complete the Permission Form below and return it to the CLTASA via email [info@cltasa.org](mailto:info@cltasa.org)

Mingxia Wei  
President of CLTASA

## PERMISSION TO USE STUDENT PHOTOGRAPHS/ARTWORK/SCHOOLWORK

Please complete the form

Name of student \_\_\_\_\_

School Name \_\_\_\_\_

Year level \_\_\_\_\_

Name of Chinese teacher \_\_\_\_\_

I give permission to the Chinese Language Teachers' Association of South Australia Inc. (CLTASA) to use the photograph/s, video/s and/or artwork/schoolwork of the above named student for approved publications, including the CLTASA website; and/or approved publications for the CLTASA Media Strategy which may include Facebook and other social media sites as well as traditional media such as newspaper ads.

I understand that the surnames of individual students will not be published on the CLTASA website and social media and that there is no direct financial benefit to either the student or family through the use of the photograph/s, video or artwork and that all copyright is owned by the CLTASA.

Name of parent/guardian \_\_\_\_\_

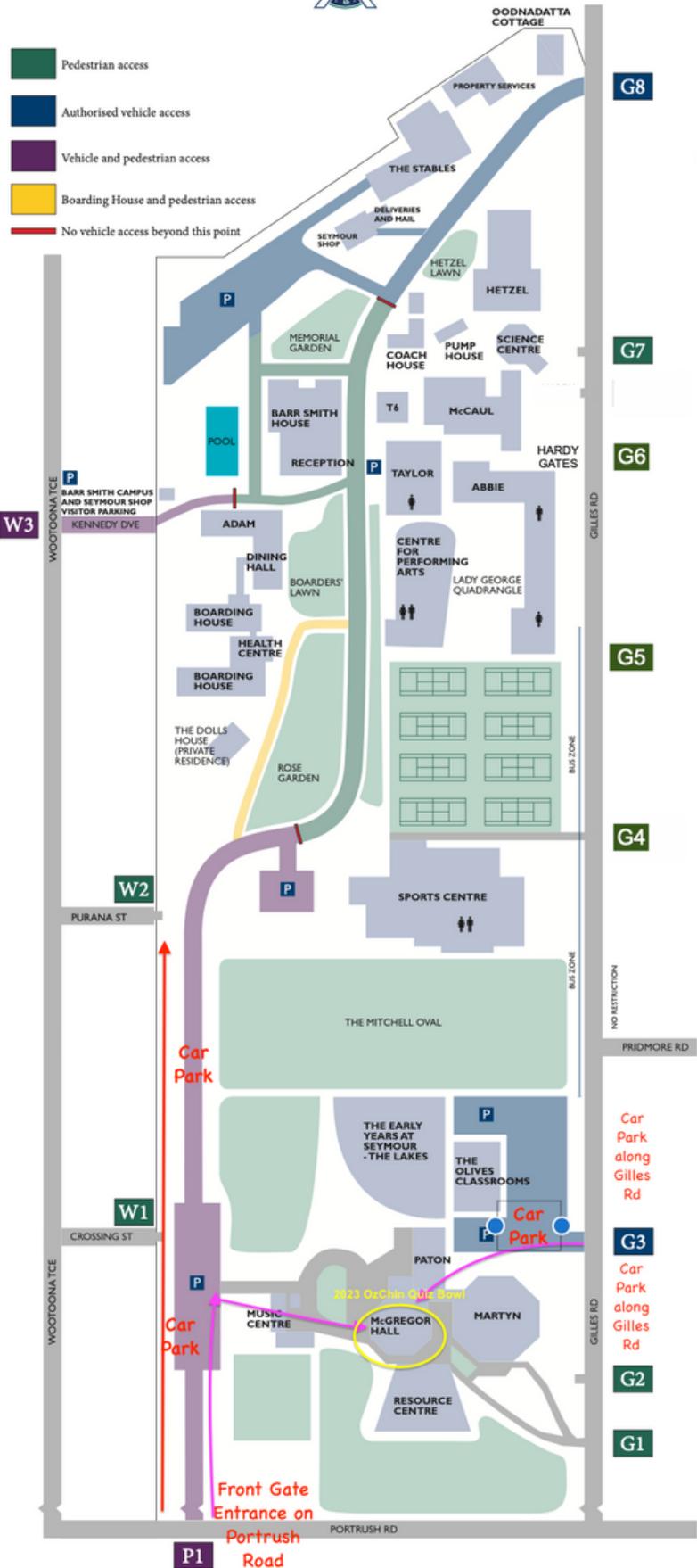
Signature \_\_\_\_\_

Date \_\_\_\_\_

# OZCHIN QUIZ BOWL



## Map of Seymour College





2023

# SA OZCHIN QUIZ BOWL

YEARS 8-12 SECOND LANGUAGE AND  
BACKGROUND LANGUAGE LEARNERS

二零二三年南澳州  
8-12年级第二语言及背景语言学生知识竞赛

5:30-7:30 P.M.  
Friday  
2 June 2023

Dress Code  
Uniform or  
Smart Casual

McGregor Hall, McGregor Campus (Junior School) Seymour College  
546 Portrush Road, Glen Osmond 5064 SA

## Registration

Register now at <https://www.trybooking.com/CDJBZ>

## RSVP

Friday 26th May 2023

## Contact

Mingxia Wei

[mwei@seymour.sa.edu.au](mailto:mwei@seymour.sa.edu.au)



# PROGRAM

5:30  
P M

REGISTRATION AND WELCOME

5:40  
P M

DINNER

6:00  
P M

INDIVIDUAL CHALLENGE  
Part 1 Chinese Knowledge Written Test  
(15 minutes)

6:20  
P M

INDIVIDUAL CHALLENGE  
Part 2 Cultural Knowledge Quiz  
(20 minutes)

6:45  
P M

TEAM CHALLENGE  
Comprehensive Knowledge Competition  
(20 minutes)

7:20  
P M

JUST DANCE & LUCKY DRAW

7:30  
P M

AWARDS PRESENTATION  
END OF THE OZCHIN QUIZ BOWL



# 二零二三年南澳大利亚 中文语言视频比赛

## 2023 SA CHINESE LANGUAGE VIDEO COMPETITION

### RATIONALE

Are you passionate about learning Chinese and creating videos? Then you won't want to miss the opportunity to participate in our 2023 Chinese Language Video Competition for students.

This competition provides you with a chance to showcase your Chinese language skills and unleash your creativity by producing a short video in Chinese. Show us your interpretation of Chinese culture, whether through music, dance, food, or other art forms, by creating a short video. The competition is open to all students currently learning Chinese, regardless of your proficiency level.

### THEME AND TOPIC

In 2023, we challenge all students to incorporate this year's signature phrase, '未来', into their video to showcase their Chinese language skills and creativity.

The video can explore any topic, and while the signature phrase does not have to be the central theme, it must be featured somewhere in the production. We encourage students to explore any style or theme that interests them, including music videos, comedies, dramas, role-plays, documentaries, animations, and claymation, as long as it includes the use of the Chinese language and the signature phrase. So, let your imagination run wild and create a video that you will be proud to share with others!

### CATEGORIES

The competition has three categories, each assessed separately based on the following criteria:

- **Category One: Chinese Second Language Learner**  
For non-native learners studying Chinese as a second language.
- **Category Two: Background Language Learner**  
For students who may speak Mandarin at home or have some background knowledge in the language but are not necessarily native speakers.
- **Category Three: First Language Learners of Chinese**  
For native Chinese language learners who have had more than one year of schooling in Mandarin in a country or area where Mandarin is spoken.

### GROUPS

**The South Australian public, independent, and Catholic schools** may submit up to four entries per competition category in each of the following groups:

- Junior Primary Group: Reception to Year 2
- Upper Primary Group: Year 3 to Year 6
- Middle Group: Year 7 to Year 9
- Senior Group: Year 10 to Year 12

**Officially registered community schools** may submit up to two entries per competition category in each of the following groups:

- Primary Year Group: Reception to Year 6
- Middle Year Group: Year 7 to Year 12

### ELIGIBILITY

Students who are learning the Chinese language in South Australian public, independent, Catholic schools, or officially registered community schools are eligible to enter.

### SCHOOL ENTRY FEE

- \$10 per video entry (student of CLTASA member teachers);
- \$20 per video entry (student of non-CLTASA member teachers)



# 2023 SA CHINESE LANGUAGE VIDEO COMPETITION

## VIDEO FORMAT

- Entries must be original videos or films produced by students.
- The video must be between 1.5-3 minutes in length and include dialogue or narration in Chinese spoken by the participating students themselves.
- Each entry must include a cover page specifying the school name, group, category, and student names, as well as the video title.
- Entries must be submitted in MP4 or MOV format and meet technical requirements for resolution and sound quality.
- Participating students must appear in the video when speaking Chinese.
- Entries should be appropriate for all ages and must not contain explicit or offensive material.

## CONTESTANTS

- Students can participate in the competition either as an individual or as part of a group, with up to four students allowed per group in the same category. It's essential that each participating student plays a significant role in the production process.
- Please note that group work cannot include students from different categories. For example, a First Language student cannot collaborate with a Background Language Learner.
- Community Schools can only compete with other Community Schools.
- Furthermore, it's important to note that students cannot be nominated twice. For instance, if a student is nominated in a community school, they cannot be nominated in a mainstream school as well.

## VIDEO UPLOADING AND SHARING

Any link from Google Drive, OneDrive, a private YouTube link, or other online platforms can be used for uploading videos, as long as the link can be shared with the CLTASA committee to download the videos.

## VIDEO SUBMISSION

Registration for the competition opens on Monday 1st May 2023 (Term 2), and the deadline for video submission is **Friday 1st September 2023 (Term 3)**. Please note that late submissions may not be considered.

For this competition, we encourage school teachers to register and provide information for all students from their respective schools in a unified manner. However, if it is inconvenient for teachers to register students collectively, we encourage students and parents to register on their own (if the student is a minor, parents can fill out the registration form on their behalf). In the event of a conflict between the number of videos registered by self-registered students and the maximum number of videos allowed for teacher registration at your school, priority will be given to the teacher's registration.

To submit your entry, please visit the CLTASA Webpage at <https://www.cltasa.org/2023-video-competition>. For more information, please email us at [info@cltasa.org](mailto:info@cltasa.org)

## VIDEO SUBMISSION LIMIT

- Public, Independent, and Catholic schools may submit up to four entries per competition category per group.
- Community schools may submit up to two entries per competition category per group.



# 2023 SA CHINESE LANGUAGE VIDEO COMPETITION

## PHOTOGRAPHY PERMISSION FORM

Please ensure that you complete and submit the photography permission form along with your entry. By entering the competition, students grant permission to CLTASA to use their images, videos, and schoolwork/artwork for promotional and educational purposes.

## PRIZE

All participants will receive certificates for their participation. The winners of the competition will be announced on the CLTASA website, CLTASA Facebook page, WeChat Official Account, and the 2023 Chinese Language Awards Ceremony brochure. Prizes will be awarded to the first, second, and third-place winners in each category and group during the 2023 Chinese Language Awards Ceremony, which will take place in Term 4.

### Primary prize

The following prizes will be awarded to winners in the Primary category:

#### 1st Place

- Certificate, Gold Medal, \$50 Gift Card, and mini trophies for each student in the group.
- Additionally, the winning school will be awarded a large trophy, which will remain at the school for the entire year.

#### 2nd Place

Certificate, Silver Medal and \$30 Gift Card.

#### 3rd Place

Certificate, Bronze Medal and \$20 Gift Card.

#### Excellent Effort Award

An Excellent Effort Award will also be given to participants who have shown outstanding effort and commitment, even if they do not win any of the top three prizes.

### SECONDARY PRIZES

The following prizes will be awarded to winners in the Secondary category:

#### 1st Place

- Certificate, Gold Medal, \$100 Gift Card, and mini trophies for each student in the group.
- Additionally, the winning school will be awarded a large trophy, which will remain at the school for the entire year.

#### 2nd Place

Certificate, Silver Medal and \$50 Gift Card.

#### 3rd Place

Certificate, Bronze Medal and \$30 Gift Card.

#### Excellent Effort Award

An Excellent Effort Award will also be given to participants who have shown outstanding effort and commitment, even if they do not win any of the top three prizes.

## VIDEO COMPETITION PANEL TEAM

We would like to ensure that the Video Competition results are fair and equitable. Therefore, we are inviting our Chinese teachers to join the competition panel. We value the support and assistance of our fellow teachers in forming the Video Competition Panel team, which will be announced in Term 2.

If you are interested in supporting our association and committee, we invite you to register your information by clicking on the following link:  
<https://forms.wix.com/r/7032962309714608653>.

**Your participation in the judging panel team would be greatly appreciated. Thank you for your interest and support!**

***The video competition criteria will be distributed to teachers in Semester Two.***



# 二零二三年南澳大利亚 中文学生优秀奖 2023 SA CHINESE LANGUAGE AWARDS

## STUDENT NOMINATION

### NOMINATION CRITERIA

Each school can nominate ONE primary and ONE secondary student who demonstrates high enthusiasm for Chinese studies and outstanding knowledge and understanding of Chinese culture. This includes but is not limited to knowledge of Chinese history, literature, art, and traditions. Students cannot be nominated twice. For example, if a student is nominated in a community school, they cannot be nominated in mainstream schools as well.

### CATEGORIES

The Chinese Language Awards offers three categories for student nomination:

- **Second Language Learners of Chinese:** The student must be a non-native learner studying Chinese as a second language and has Chinese language skills but is not necessarily the top academic student.
- **Background Language Learners of Chinese:** The student may speak Mandarin at home, not necessarily exclusively, and have varying degrees of knowledge of and proficiency in the language being learned.
- **First Language Learners of Chinese:** The student is a native Chinese language learner who has had more than one year's schooling in Mandarin in a country or area where Mandarin is spoken.

### PRIZES

The Chinese Language Awards offers the following prizes:

- Junior School students: \$30 Gift Card and Certificate of Excellence
- Secondary School students: \$50 Gift Card and Certificate of Excellence

Awards will be presented to nominated students who meet the criteria for each category.

### SCHOOL ENTRY FEE

The school entry fee for the Chinese Language Awards is as follows:

- \$30 per nominee for students of CLTASA member teachers
- \$60 per nominee for students of non-CLTASA member teachers

### AWARDS NOMINATION PROCESS

Student nominations open on Saturday, July 1st, 2023 (Term 2), and the deadline for nomination is **Friday, September 15th, 2023 (Term 3)**.

#### The nomination process for the 2023 Chinese Language Awards is as follows:

1. Teachers to nominate their students by filling the Nomination Form on the CLTASA Webpage: <https://www.cltasa.org/2023-chinese-language-awards>.
2. Wait for CLTASA to email the teacher an invoice for all registered students.
3. Teachers are to bring the invoices to their school and make a payment before the due date indicated on the invoice.



# 二零二三年南澳大利亚 中文学生优秀奖颁奖典礼

## 2023 SA CHINESE LANGUAGE AWARDS CEREMONY

We are delighted to announce the Annual Chinese Language Awards Ceremony, which aims to celebrate the outstanding achievements of students in Chinese language learning. The event provides an opportunity to recognize the hard work and dedication of our students, highlighting their language skills and cultural knowledge. This exciting ceremony will be a fun and inspiring evening filled with speeches, performances, and awards, and we welcome parents, teachers, and friends to join us in celebrating our students' accomplishments.

All public, independent, and Catholic schools, as well as community schools in South Australia that offer Chinese as a language, are invited to participate in this awards night.

If you want to learn more about the history of the awards ceremony, please visit our website's 2022 Awards Ceremony page (<https://www.cltasa.org/2022-language-awards>) and news page (<https://www.cltasa.org/2022-awards-ceremony-news>).

### DATE AND VENUE

- 17:30 -19:30 p.m. Friday, 24 November 2023 (Light refreshments start at 17:00 p.m.)
- Venue: To be confirmed

### REGISTRATION TO ATTEND THE CEREMONY

- The registration deadline for the 2023 Chinese Language Awards Ceremony is **28th September 2023 (Term 3)**.
- To register for the Ceremony, please visit our Trybooking page via the link <https://www.trybooking.com/CGEND> OR scan the QR code.

Everyone who has been awarded or invited, including students, parents, teachers, school staff and leaders, sponsors, presenters, VIPs, and performing groups, must register via the TryBooking link provided to attend the ceremony.

**Prior to attending the Awards Ceremony, all students and audience members under 18 years old will be requested to fill in a Photo Consent Form.**



### 2023 Student Performance at the Awards Ceremony

We are excited to announce that the 2023 Chinese Language Awards Ceremony will feature a special performance by talented students. We invite all teachers to encourage their students to participate in this event and showcase their talents in music and art.

If any students are interested in performing at the ceremony on November 24th, 2023, they should ask their accompanying teacher to fill out the performance information form by clicking on the link provided here: <https://forms.wix.com/r/7032969015169384978>. This will allow the committee to prepare the necessary equipment and props and show our appreciation for the performing group and their teacher.

We can't wait to see the amazing performances of these talented students, and we hope that you will encourage your students to participate in this exciting event. Thank you for your support!



You are invited to our

# CHINESE LANGUAGE AWARDS CEREMONY SOUTH AUSTRALIA

## 二零二三年南澳州中小学中文颁奖典礼

Friday  
24 Nov 2023

5:00-5:30 P.M.  
Light Refreshments

5:30-7:30 P.M.  
Ceremony

Dress Code  
Smart Casual

Venue details will be released in September.

### Registration

Book now at <https://www.trybooking.com/CGEND>

### RSVP

Friday 28th September 2023 (Term 3)

### Contact

[info@cltasa.org](mailto:info@cltasa.org)



# 2023 PD & EVENTS FOR TEACHERS

## 2023 CLTASA Sub-committee

### 2023 EduStream

- Friday 31.03.2023
- Friday 12.05.2023

### 2023 SA Chinese Language Teachers' Conference

- Saturday 02.09.2023

### 2023 Mandarin Mixer

- Saturday 02.09.2023

### 2023 AGM

- Saturday 02.09.2023

### SA Chinese Language Awards Ceremony

- Friday 24.11.2023

### 2023 Project: Bridge to Excellence:

- Term 3 2023-Term 2 2024

### 2023 Project: Bridging the Gap

- Term 3 2023-Term 2 2024



# 2023 CLTASA SUB-COMMITTEE

In 2023, the Committee of CLTASA plans to establish a sub-committee based on the existing committee as discussed during the Committee Meeting on 30th January 2023. The decision was made based on the CLTASA Constitution published in 2021 by the formal CLTASA Committee (please view the detailed CLTASA Constitution on the CLTASA Website <https://www.cltasa.org>). The Constitution allows the committee to appoint sub-committees for any purpose.

The purpose of the sub-committee is to achieve the following:

**Firstly, to involve more teachers in the association's affairs and decision-making process.** Until this year, many teachers were not familiar with the association's operations and did not have the opportunity to participate in many of the decision-making processes. The formation of the sub-committee will enable more people to participate in the association's decision-making and design future activities.

**Secondly, to establish relationships with more schools and increase the association's membership.** Currently, the committee comprises members from nine schools, and the sub-committee aims to attract teachers from other schools to join the association. This will help to promote student activities, and teacher training, and expand the association's reach.

**Thirdly, establishing a sub-committee is also helpful for communication and exchange with experienced teachers.** In the past few years, the composition of the association members has undergone significant changes, many experienced, knowledgeable, and visionary teachers have not joined the association; while the composition of the past association committee members has remained unchanged. This has also led to the gradual disappearance of valuable teaching experience and the historical heritage of the association. We also hope that through the establishment of a sub-committee of CLTASA within the association committee, we can once again gather more experienced teachers to work together in collaboration.

**Meanwhile, to cultivate young talent for the association's future needs.** While the association has achieved significant success under the leadership of the older generation of teachers over the last two decades, it needs to continue to evolve by nurturing a new generation of teachers who not only have professional knowledge but also possess an innovative spirit to adapt to the changing times. The subcommittee's main task is to provide development opportunities for young talent, guide them to become leaders in the community of Chinese language teachers, and encourage them to take responsibility. These sub-committee members will also be one of the priority groups for future committee selection.

**Finally, new sub-committee members will be a great help to the current committee.** Since October 2022, the current committee members have voluntarily participated in the committee's work while teaching full-time at schools. In this era where everyone is racing against time, this will invisibly make committee members face the difficulty of balancing school, family, and association affairs. Based on the past five months' experience, recruiting more sub-committee members can help the current committee share existing tasks, assist in organizing activities, and apply their new ideas and technological expertise to the operation of the committee, thereby improving the association's work efficiency.

Our only requirement for our committee and sub-committee members is that we have a passion for education and actively participate in all association affairs. Therefore, the association sincerely invites like-minded teachers, pre-service, and volunteers to join the CLTASA sub-committee in 2023. We understand that joining the committee or sub-committee means sacrificing personal time to undertake the association's responsibilities and share tasks voluntarily. We appreciate the contributions of all committee and sub-committee members to the association's development and look forward to working with all of us to create a better future for the association.

If you are interested in being part of the CLTASsub-committee, kindly get in touch with the president of the association, Mingxia Wei ([mwei@seymour.sa.edu.au](mailto:mwei@seymour.sa.edu.au)), and the secretary, Laura Kildea ([laura.kildea308@schools.sa.edu.au](mailto:laura.kildea308@schools.sa.edu.au)).

# 2023 EDUSTREAM FACE-TO-FACE & ONLINE PD

CLTASA is thrilled to introduce our 2023 EduStream PD program. This program offers two modes of learning: face-to-face and online, giving teachers, educators, and pre-service teachers the flexibility to choose the mode that best suits their communication and learning needs.

Our program is designed to provide vocational learning and training opportunities for all Chinese and pre-service teachers, empowering us to develop new teaching strategies, stay up-to-date with the latest education trends, and enhance our classroom performance.

Led by experienced teachers, our engaging and interactive sessions offer practical tools, resources, and techniques that we can apply immediately in our classroom. With CLTASA EduStream, we can elevate our teaching skills, expand our knowledge, and meet our professional development requirements. The EduStream program is tailored to individual needs, allowing us to learn at our own pace, access resources at any time, and participate in face-to-face or online discussions with other educators.



Join CLTASA EduStream and take the first step towards becoming a better teacher. Start your journey with us today!

## Session 1

5:00–7:30 p.m. Friday 31st March 2023 (Term 1)

Person in charge: Mingxia Wei

([mwei@seymour.sa.edu.au](mailto:mwei@seymour.sa.edu.au))

- **5:00 – 5:30 P.M.** Registration & Social Meal
- **5:30 – 6:00 P.M.** Workshop 1
- **6:00 – 6:15 P.M.** General Meeting
- **6:15 – 6:45 P.M.** Workshop 2
- **6:45 – 7:30 P.M.** Workshop 3

## FREE ENTRY

A light meal will be provided for face-to-face participants (CLTASA members).

## VENUE

Yurrebilla Center, Seymour College (546 Portrush Road, Glen Osmond, SA 5064) OR

Zoom (online meeting log-in details will be emailed to all before the PD day).

## PD REGISTRATION

To register for the 2023 EduStream, please fill out the registration form on the CLTASA webpage at

<https://www.cltasa.org/2023-edu-stream-pds>

A Zoom link will be emailed to registered teachers closer to the date.

## CALL FOR PAPERS AND PRESENTATIONS

We are now accepting proposals for papers and presentations on a range of themes related to education and professional development. We welcome submissions that focus on **innovative teaching strategies, online student engagement, cross-cultural communication, language acquisition and development, curriculum development** and **assessment, professional development, and career advancement**.

If you're interested in presenting in **Term 1, please submit your proposal ASAP**. If you're interested in presenting in **Term 2, please submit your proposal by Saturday, 1st April (Term 1)**.

Submit your proposal via <https://www.cltasa.org/2023-edu-stream-pds>.



## FACE-TO-FACE & Online PD

# EduStream

## Registration



To register for the 2023 EduStream Online, please fill out the registration form on the CLTASA webpage at <https://www.cltasa.org/2023-edu-stream-pds>

## Date & Venue

31

5:00 P.M.-7:30 P.M.  
Friday, 31st March 2023



**Yurrebilla Center, Seymour College**  
546 Portrush Road, Glen Osmond, SA  
5064

## ZOOM



**Register in advance on Zoom for this meeting:**

<https://us06web.zoom.us/join/register/tZludOqgpz0oGdQEQOnlufLuFfquYxwIOxNS>

After registering, you will receive a confirmation email containing information about joining the meeting.

## Entry & Meal



FREE



PIZZA DINNER IS PROVIDED.



We cordially invite all educators, including current and retired teachers, as well as preservice teachers and colleagues who are interested in Chinese education, to participate in the EduStream PD. **You can choose to join us either online via Zoom link or in person at Seymour College.**

不忘初心，砥砺前行！  
Stay true, forge ahead.

## PROGRAM



5:00 P.M. - 5:30 P.M.  
**REGISTRATION AND SOCIAL MEAL**



5:30 P.M. - 6:00 P.M.  
**WORKSHOP 1**

How to Use Chinese Songs and Blooket to Enhance the Teaching of Chinese

**Presenter**

- Lester Chen (陈建军), Tenison Woods College



6:00 P.M. - 6:15 P.M.  
**GENERAL MEETING**

**Chair**

Fang Liu (刘芳), Pulteney Grammar School

**Minutes**

Laura Kildea, Highgate School

Jenny Liu (刘真伊), Seymour College



6:15 P.M. - 6:45 P.M.  
**WORKSHOP 2**

Integrating Online and Offline Resources for Primary Chinese Second Language Learners.

- Chee Hock Tan (陈志福), Mackillop Catholic College



6:45 P.M. - 7:30 P.M.  
**WORKSHOP 3**

Prepare Background Chinese Students for SACE In-depth Study and SACE Oral Exam

**Presenters**

- Mingxia Wei (魏明霞), Seymour College
- Chen Liu (刘晨), Mercedes College



# 2023 Term 1

## CLTASA General Meeting Agenda

Date日期  
Time时间  
Venue地点

Friday 31 March 2023  
6:00 - 6.15 P.M.  
Seymour College

Chair会议主持  
Minutes会议记录  
Treasurer's Report财务报告  
President's report会长报告

Fang Liu (刘芳)  
Laura Kildea & Jenny Liu (刘真伊)  
Grace Le (乐志晗)  
Mingxia Wei (魏明霞)

Previous Minutes前次会议记录  
No. of Committee members present

N/A

- **In person:** Wen Ben, Zhihan Le (Grace), Fang Liu, Yuhan Liu, Zhenyi Liu (Jenny), Siew Ng, Fangfang Qiu, Mingxia Wei, Mani White.
- **Online:** Wen Deng (Shelby Baker), Wenwen Dong, Laura Kildea.

No. of CLTASA members present  
General Business

TBC

- **Treasurer's Report**
- **2023 CLTASA Sub-Committee**
- **2023 Bridge to Excellence Project**, sponsored by CLTANT and CLTASA
- **28th CLTFA National Conference** in Darwin, 8-9 July 2023  
Members of CLTASA who attend the national conference will receive a subsidy of \$200. Additionally, members who present a workshop at the conference will be eligible for an additional subsidy of \$100 on top of the \$200.
- **2023 Term 1 CLTASA newsletters** (reports, events and teaching resources)
- **President's Report**

Registrations open for:

1. EduStream PD (12.05.2023)
2. OZCHIN Quiz Bowl (02.06.2023)
3. Mandarin Mixer social evening (09.06.2023)
4. 2023 Annual CLTASA Conference (02.09.2023)
5. Video Competition (May-September)
6. Australian Chinese Language Day (01.09.2023)
7. Awards Ceremony (24.11.2023)

## Contacts



Mingxia Wei  
mwei@seymour.sa.edu.au



0430 626 688



info@cltasa.org



<https://www.cltasa.org>



<https://www.facebook.com/cltasa>



**WeChat Group**微信群:  
SA Chinese Language Teachers



**WeChat Official Account**微信公众号:  
CLTASA南澳中文



不忘初心，砥砺前行！  
Stay true, forge ahead.



# 2023 Term 2 PD

# EduStream

## Date & Registration

4:00 P.M.-7:00 P.M, Friday, 12 May 2023

Register in advance on Zoom for this meeting. FREE entry.

<https://us06web.zoom.us/join/register/tZcpceyvrz0uE93LmET8SC2J2BSEZZ88FHvj>

After registering, you will receive a confirmation email containing information about joining the meeting.

Please register via Zoom with your official name for certificate purposes.

## Mr. Huiling Yu (禹慧灵)

4:00 P.M. - 4:45 P.M.

### Workshop 1

**IBDP Chinese learning and teaching approaches and the curriculum implementation that enhance student performance and learning outcomes.**

Huiling Yu is an IB educator who has been involved extensively in IB curriculum design, learning and teaching, assessment, teacher professional development, and IB school authorisation. Huiling has a background of teaching Chinese language in international schools in Australia and Hong Kong, and is currently working on Chinese curriculum development in international and local context. Huiling is the learning and teaching adviser in English Schools Foundation, Hong Kong. The book "Chinese A Language and Literature Course Study Guide" written by Mr Huiling Yu is a valuable textbook and guide for IBDP Chinese teachers.

## Ms. Jessy Tu

5:00 P.M. - 6:15 P.M.

### Workshop 2

**Connecting Classroom Management and Formative Assessment for Effective Teaching**

Effective classroom management goes beyond just the teacher's management skills, as it is crucial for classroom activities to enhance students' motivation and learning outcomes. Students should find the class interesting and meaningful. Teaching methods and assessments should be closely linked, and formative assessments should consider the differences in students' backgrounds, abilities, and interests. Scaffolding activities for weaker students and extension activities for stronger students can enable differentiated teaching.

Ms. Jessy Tu is an experienced Chinese teacher in international schools who has taught in Australia, Hong Kong, Singapore, and Thailand. She is the author of "Jessy Teacher's Chinese Reading Series," and "Chinese as a Second/ Additional Language Teaching Station Vol.1 & 2," as well as contributing to the textbook "Amazing Chinese." Ms. Tu established and writes for the WeChat public account "Jessy Teacher's Station" and has been invited to lead workshops for an extended period.

## Mrs. Shelby Baker (邓雯)

6:15 P.M. - 7:00 P.M.

**Workshop 3: How to use AIM in primary school classrooms to help children learn picture books**

Practical teaching methods must be combined with our own teaching environment and adapted to local conditions. This lecture will introduce in stages how I integrate AIM into the teaching of the Chinese picture book "Dumpling & Tangyuan", to help the second language and the near-native language learners to maximize the learning effect of Chinese listening, speaking, reading and writing. I will also share some learning and practical experience about TPRS.



# 2023 Term 2 PD EduStream

## Mr. Huiling Yu (禹慧灵)

4:00 P.M. - 4:45 P.M.

### Workshop 1

IBDP中文学习和教学方法以及提高学生成绩和学习成果的课程实施。

IBDP Chinese learning and teaching approaches and the curriculum implementation that enhance student performance and learning outcomes.

禹慧灵老师是一名资深IB教育工作者，广泛参与IB课程设计、教学、评估、教师专业培训发展以及对于IB学校评估授权等专业活动。禹老师具有在澳大利亚和香港的国际学校等教授中文的经验，目前致力于国际和本地背景下的中文课程开发；也是香港英基学校的教学顾问。其所著《IBDP中文A语言与文学课程学习指导》是IBDP中文老师的珍贵指导教材与资料。

## Ms. Jessy Tu

5:00 P.M. - 6:15 P.M.

### Workshop 2

课堂管理与形成性评量的连结与应用

Connecting Classroom Management and Formative Assessment for Effective Teaching

成功的课堂管理不只是老师的管理技巧，更重要的是课堂的活动能够有效提升学生的学习动机与效果。学生必须觉得老师上课是有趣的，学习是有意义的。老师的教学法与评估是紧密结合的，老师进行形成性评估时如果能考虑到班级里各种不同背景、能力、兴趣的学生的差异性，配合对程度较弱的学生做的鹰架与对能力较强的学生做的延展活动设计，就能做到分层教学设计。跟着涂老师现场实际操作，感受学生的学习体验，一定能有效改变您的教学！

国际学校资深汉语老师，结合澳、港、新、泰多国教学经验，执笔微信公众号《Jessy老师加油站》，著有《Jessy老师汉语读本系列》、《Jessy老师国际汉语加油站1&2册》并参与教材编写《中文真棒》。长期受邀担任workshop leader。

## Mrs. Shelby Baker (邓雯)

6:15 P.M. - 7:00 P.M.

### Workshop 3:

How to use AIM in primary school classrooms to help children learn picture books

实例分享：如何在小学课堂上使用AIM帮助小朋友们学习绘本

实用的教学方法要融合到自己的教学环境里才算是因地制宜。本讲座将分阶段的介绍我是如何在中文绘本《饺子和汤圆》的教学中融合了AIM，尽可能的兼顾了二语和近母语学生在听，说，读，写四个方面的训练。我还会分享一些关于TPRS的学习和实践心得。



We cordially invite all educators, including current and retired teachers, as well as preservice teachers and colleagues who are interested in Chinese education, to participate in the EduStream PD.

# 2023 SA CHINESE LANGUAGE TEACHERS' CONFERENCE

## EMPOWERING TEACHERS, EMPOWERING LEARNERS

The Chinese Language Teachers Association of South Australia (CLTASA) is excited to announce its Annual Chinese Language Teachers' Conference, to be held on **Saturday, 2nd September 2023** during Term 3. This conference provides a valuable opportunity for Chinese language teachers to come together to share their experiences, knowledge, and best practices for teaching Chinese. The conference features a range of informative and engaging sessions covering topics such as engaging students, innovative teaching techniques, and more. Participants will have the opportunity to learn from experts in the field, and to connect with other members of the Chinese language teaching community.

Registration is open to all interested individuals, including CLTASA Full Members, CLTASA Pre-service Members, and non-members.

### DATE & VENUE

Date: Saturday 2nd September Term 3 2023  
8:30 am-5:00 pm (Registration: 8:00-8:30 a.m.)  
Conference dinner: 6:00 pm-8:30pm  
Venue: TBC



### REGISTRATION & FEES

- CLTASA Full Members: \$140 (Evening event included) or \$100 (Evening event excluded)
- CLTASA Pre-service Teacher Members: \$90 (Evening event included) or \$50 (Evening event excluded)
- Non-members: \$190 (Evening event included) or \$150 (Evening event excluded)



To register for the conference, please visit our TryBooking page <https://www.trybooking.com/CGEVC> OR scan the QR code by **Monday 31st July 2023 (Week 2 Term 3)**.

We kindly request that all teachers, presenters and invited guests register on TryBooking for catering purposes. After receiving the registration information, CLTASA will email an invoice to the school teacher for payment purposes.

### CALL FOR PAPERS AND PRESENTATIONS

CLTASA invites interested individuals to submit papers and presentations for the Annual Chinese Language Conference. The conference seeks submissions on best practices in teaching Chinese, innovative teaching techniques, and student engagement strategies. To apply, complete the online form on CLTASA website <https://www.cltasa.org/2023-state-conference> by **Monday, 24th July 2023 (Week 1 Term 3)**. Successful applicants will be notified well in advance of the conference date. This is an opportunity to share your knowledge with other Chinese language teachers and contribute to the conference's success.



2023 ✨

# SOUTH AUSTRALIA CHINESE LANGUAGE TEACHERS' CONFERENCE

## EMPOWERING TEACHERS, EMPOWERING LEARNERS

二零二三年南澳州中文教师年度大会  
主题：赋能教师，启迪学子

Registration  
8:00 A.M.

8:30 A.M.–5:00 P.M.  
Saturday  
2 Sep 2023

Sir Hans Heysen Building  
University of South Australia

Sir Hans Heysen Building at UniSA City West  
Adelaide 5000 SA

### CONFERENCE REGISTRATION

**Register by Monday, 31st July 2023 (Week 2, Term 3)**

<https://www.trybooking.com/CDJBZ>

### WORKSHOP AND PRESENTATION SUBMISSION

**Submit your workshop proposal by Monday, 24th July 2023 (Week 1 Term 3)**

<https://www.cltasa.org/2023-state-conference>



# CONFERENCE PROGRAM

No.	Time	Program	Room
1	8:00-8:25 a.m.	Registration (25 minutes)	Foyer
2	8:30-9:00 a.m.	Kathy Purvis Memorial (30 minutes)	Lecture Theatre
3	9:00-9:05 a.m.	Welcome and House Keeping (5 minutes)	Lecture Theatre
4	9:05-9:35 a.m.	Keynote 1 (30 minutes)	Lecture Theatre
5	9:35-10:15 a.m.	Keynote 2 (40 minutes)	Lecture Theatre
6	10:15-10:25 a.m.	CLTASA President Report/Sponsorship (10 minutes)	Lecture Theatre
7	10:25-10:45 a.m.	Recess (20 minutes)	Foyer
8	10:45-11:30 a.m.	Concurrent Workshop: Session 1 (45 minutes)	Tutorial Rooms
9	11:35 a.m.-12:20 p.m.	Concurrent Workshop: Session 2 (45 minutes)	Tutorial Rooms
10	12:20-13:20 p.m. (12:50-13:20 p.m.)	Lunch (1 hour) 2023 AGM and the 2023-2024 CLTASA Committee Election (30 minutes)	Foyer Lecture Theatre
11	13:20-14:00 p.m.	Forum (40 minutes)	Lecture Theatre
12	14:00-14:20 p.m.	Gratitude and Announcement of Election Results for the 2023-2024 CLTASA Committee (20 minutes)	Lecture Theatre
13	14:25-15:10 p.m.	Concurrent Workshop: Session 3 (45 minutes)	Tutorial Rooms
14	15:15-16:00 p.m.	Concurrent Workshop: Session 4 (45 minutes)	Tutorial Rooms
15	16:05-16:45 p.m.	Keynote 3 (40 minutes)	Lecture Theatre
16	16:45-17:00 p.m.	Survey and Closing (15 minutes)	Lecture Theatre
17	18:00-20:30 p.m.	Evening Event (2.5 hours)	Social event

# 2023 CLTASA ANNUAL GENERAL MEETING

## YOUR PARTICIPATION MATTERS!

Dear CLTASA Members,

We are excited to invite you to the upcoming 2023 CLTASA Annual General Meeting (AGM), which will be held on 2nd September (venue TBC). This is a significant event for our association, and we highly encourage your attendance to make it a resounding success.

The CLTASA AGM serves as a pivotal platform for members like you to come together, share ideas, discuss important matters, and shape the future of our organization. It is an invaluable opportunity to have your voice heard, contribute your insights, and participate in decision-making processes that directly impact the CLTASA community.

By attending the AGM, you will:

- Learn about the achievements, initiatives, and progress made by CLTASA throughout the year. Discover the exciting projects and plans that lie ahead, and be the first to know about upcoming opportunities.
- Connect and build the network. Meet fellow CLTASA members, educators, professionals, and enthusiasts who share your passion for language and culture. Forge new connections, exchange ideas, and expand your professional network within the community.
- Influence change. Your presence and active participation at the AGM provide a vital contribution to the decision-making process. Share your thoughts, offer suggestions, and help shape the strategies and direction of CLTASA moving forward.
- Strengthen the association. The AGM serves as a unifying event that brings CLTASA members together, fostering a sense of belonging and camaraderie within our community. It is a chance to celebrate our shared achievements, acknowledge outstanding contributions, and reaffirm our commitment to promoting language and cultural diversity.

We genuinely value your presence at the AGM, as it ensures the representation of diverse perspectives and ideas from our esteemed members. Your involvement will have a lasting impact on the success and future growth of CLTASA.

Please mark your calendars for the 2023 CLTASA AGM on 2nd September. Further details and the agenda will be provided in the coming weeks. We look forward to seeing you there!

If you have any questions or require additional information, please don't hesitate to reach out to the CLTASA committee via <https://www.cltasa.org/2023-annual-general-meeting>

Thank you for your continued support, and we anticipate your enthusiastic participation in the 2023 CLTASA AGM!

Best wishes

Mingxia Wei

President of 2022-2023 CLTASA



# 2023 MANDARIN MIXER SA TEACHERS OF CHINESE SOCIAL EVENING

The 2022–2023 Committee of the CLTASA is dedicated to building a supportive and collaborative community of Chinese language teachers in the region. We believe that by bringing teachers together, we can establish a robust network of support that enables teachers to excel in their profession.

To achieve this goal, the CLTASA Committee is excited to announce the Mandarin Mixer SA Teachers of Chinese Social Evening. This event will bring together Chinese language teachers from across the region for an evening of fun, food, and cultural immersion. It is a perfect opportunity for teachers to celebrate the contributions of their peers, connect with each other, and broaden their cultural horizons in a relaxed and informal setting.

The Mandarin Mixer is a must-attend event for Chinese language teachers in South Australia. It will feature a variety of interactive activities, mouth-watering cuisine, and ample opportunities to mingle and connect with fellow educators. Our team of expert Chinese teachers will be on hand to share their insights and experiences, ensuring that this event is both unique and unforgettable.



## PERSON IN CHARGE

Ms Fang Liu

## DATE & VENUE

6:00–8:30 p.m. Saturday 2nd September 2023

**(Please register for the social dinner and the state conference at the same time.)**

The venue and entry details will be provided to registered teachers in Term 3.

The event is an excellent opportunity to build relationships within the Chinese language teaching community, learn from experts in the field, and have a great time in the process. So, don't miss out on this special event and sign up now!

Register on the TryBooking website using this link: [https://www.trybooking.com/CGETP\\_OR](https://www.trybooking.com/CGETP_OR) or scan the QR code below.



Look forward to seeing all of our teachers at the 2023 Mandarin Mixer.



# BRIDGE TO EXCELLENCE:

## Connecting Chinese Language Teachers Across Two States

### 2023-2024 PROJECT

#### ORGANIZERS AND KEY CONTACTS

- Chinese Language Teachers' Association of the Northern Territory Incorporated (CLTANT)  
Bee Huang Khoo, President of CLTANT (beehuang.khoo@nt.catholic.edu.au)
- Chinese Language Teachers Association of South Australia Inc. (CLTASA)  
Mingxia Wei, President of CLTASA (mwei@seymour.sa.edu.au)

#### INTRODUCTION

The teaching of Chinese as a foreign language has become increasingly important with the growth of China's global economic and cultural influence. However, finding qualified and experienced Chinese language teachers can be a challenge, particularly in areas with smaller populations.

The Bridge to Excellence project aims to connect Chinese language teachers, who are members of the CLTASA or the CLTANT, and create opportunities for our teachers to learn from and support one another. By doing so, we hope to enhance the quality of Chinese language education in both urban and country areas in two states.

#### OBJECTIVES

##### General Objectives

- To provide Chinese language teachers with opportunities to observe each other's lessons online or in person, discuss best practices, and provide feedback to each other.
- To build a community of Chinese language teachers across South Australia and Northern Territory states who can collaborate and share resources to enhance the quality of Chinese language education.
- To improve student outcomes in Chinese language education by supporting the professional development of Chinese language teachers.

##### Specific Objectives

- To enhance Chinese language teachers' pedagogical skills to create engaging learning environments for students.
- To provide opportunities for teachers to share and exchange teaching ideas and strategies.
- To improve Chinese language teaching methods and practices.
- To support Chinese language teachers with tools and resources to deliver innovative teaching approaches that align with the Australian Curriculum, Assessment and Reporting Authority (ACARA) standards.
- To evaluate the effectiveness of the Bridge to Excellence project and its impact on teachers and students.





# 2023 PROJECT

## BENEFITS

- **Professional Development:** By observing each other's lessons, discussing best practices, and providing feedback, Chinese language teachers can learn from one another and enhance their teaching skills and knowledge.
- **Increased Collaboration:** This project can foster collaboration and networking among Chinese language teachers across different states, building a community of professionals who can share resources and support each other.
- **Improved Student Outcomes:** By enhancing the quality of Chinese language education through teacher professional development and collaboration, students can benefit from innovative teaching practices and increased teacher proficiency, which may lead to improved student outcomes.

## PROJECT GROUPS

The Bridge to Excellence project will be divided into three project groups based on the language proficiency level of the students and the teaching needs of the teachers in the Northern Territory and South Australia metropolitan and regional areas. Teachers can participate in any of the three groups as needed.

- **The Beginner Group** is for teachers who are teaching students with limited or no previous experience in learning Chinese.
- **The Intermediate Group** is for teachers who are teaching students with intermediate proficiency levels in Chinese.
- **The Advanced Group** is for teachers who are teaching students with advanced proficiency levels in Chinese.

## PROJECT PHASES

The Bridge to Excellence project will be conducted in four phases:

**Phase 1: Planning and Preparation (March–April):** The planning phase will involve project coordination, recruitment of participants, and the development of program materials and establishing communication channels among participating teachers.

**Phase 2: Professional Development and Instructional Coaching (May–October):** The professional development phase will involve termly professional development sessions, online resources, instructional coaching, cross-classroom observations in person or online, and engaging in discussions to share best practices.

**Phase 3: Conference Presentation (September):** The conference phase will involve a state conference where teachers can share their project experiences and outcomes with a wider audience.

**Phase 4: Reporting (November–December):** The reporting phase will involve the submission of a project report that highlights the project's goals, outcomes, and recommendations for future improvements. The report will share the project experiences and outcomes with a wider audience.





## 2023 PROJECT

### PROGRAM ACTIVITIES

The following activities will be implemented throughout the project:

- Termly face-to-face and online professional development sessions that provide opportunities for Chinese language teachers to learn from one another and enhance their teaching skills.
- Online resources that support Chinese language teachers in their teaching practices and provide access to instructional materials and best practices.
- Instructional coaching that provides one-on-one support to Chinese language teachers in implementing new teaching strategies and techniques.
- Cross-classroom observations and discussions among participants to promote learning and collaboration.
- Participation in a state conference where teachers can share their project experiences and outcomes with a wider audience.
- Submission of a project report that highlights the project's goals, outcomes, and recommendations for future improvements.

### EVALUATION AND FEEDBACK PROCESS

The project's success will be evaluated through a combination of quantitative and qualitative methods. Quantitative data such as student performance data, teacher participation rates, and survey data will be collected to assess the project's impact on student outcomes and teacher engagement.

Qualitative data will be collected through teacher feedback and self-reflection, as well as observations of classroom instruction. This data will be used to assess the quality of the project's activities and their impact on teacher professional development.

### BUDGET (\$4,000)

The Bridge to Excellence project is funded by the CLTASA and CLTANT. The project's budget is broken down as follows:

- Professional development workshops and instructional coaching: \$900
- Online resources and platform development: \$900
- Cross-classroom observations and discussions: \$900
- State conference participation: \$N/A
- Evaluation and assessment: \$300
- Project management and administration: \$500
- Contingency fund: \$500





# 2023 PROJECT

## PROJECT PARTICIPANTS

This program is specifically designed for Chinese language teachers who are currently teaching in a Chinese language class. Prospective Chinese language teachers are also welcome to participate in the project as observers. This will provide them with an opportunity to observe practical teaching methods and engage in professional discussions to prepare for their future careers.

To participate in the program, teachers must demonstrate a genuine interest in learning and implementing the teaching methods and resources recommended by the project team during classroom discussions. They should also be willing to observe other teachers' classes either in-person or online during their regular teaching practice.

Furthermore, schools are required to support participating teachers by allowing them to attend teaching discussions and observation sessions. They should also provide Teaching Relief Time (TRT) and permit the use of classroom teaching activities, images, and materials in the project report.

Participating teachers are expected to present their project experiences as a workshop during the South Australian Chinese Language Teachers' Conference in Semester 2, 2023. By the end of Term 4, the group is expected to submit a collective project report. Teachers are required to provide self-reflection and feedback on the project, as well as attach materials that demonstrate their teaching and student interaction.

## CONCLUSION

The Bridge to Excellence project connects Chinese language teachers in South Australia and the Northern Territory to enhance Chinese language education. Through cross-classroom observations, professional development, and participation in a state conference, teachers collaborate to improve student outcomes. The project is evaluated with both quantitative and qualitative methods, and a final report summarizes achievements and recommendations for future improvements. This program offers a platform for teachers to learn, share experiences, and promote innovative and effective teaching methods in the Chinese language classroom, ultimately benefiting their students

## REGISTER TODAY!

**Teachers and/or pre-service teachers** who wish to participate in the project should register by filling out the online registration form via the link <https://www.cltasa.org/2023-bridge-to-excellence-project> before **Saturday, 1st April (Term 1 2023)**.



**STRATEGIC  
PROJECT**



*2023-2024*

# BRIDGING THE GAP

**Practical Teaching and Research Activities  
for Chinese Language Teachers**

The composition of the project plan will  
be carried out in 2023 to Term 1 2024.

# *Table Of Content*

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• Project Activities	3
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# Rationale

Based on the feedback received from Chinese teachers at the end of 2022 and early 2023, the Chinese teaching team in South Australia is facing several major challenges:

Firstly, there is a lack of practical research and teaching activities, especially for early career teachers who have limited opportunities to observe classroom teaching firsthand, resulting in a slow improvement in their teaching skills.

Secondly, due to a lack of professional development budget, Chinese teachers, particularly those in rural areas, are unable to participate in sufficient research and training activities.

Thirdly, there is a lack of research activities focused on the curriculum, particularly on AC9.0, leading to doubts and anxieties among teachers about implementing the new syllabus.

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## Project Objectives

To address the above challenges, the CLTASA plans to implement the following activities included in the Bridging the Gap project to better support the needs of rural teachers, early career teachers, and all teachers:

### **AC9.0 Research and Resource Library Program**

Three-term AC9.0 research is organized to work with Chinese teachers to analyze and discuss the effective use of resources. Through discussions on AC9.0-based teaching plans and the development of a practical resource library, we aim to share online materials, classroom resources, unit plans, differentiated activity designs, and task settings suitable for different year levels. The goal is to provide practical resources and save teachers time in creating similar resources.

### **Class Observation Activities**

Organize Chinese teachers to visit and observe Chinese classes in other schools. Through mutual learning and sharing, facilitate exchange and improvement among teachers. Additionally, provide early career teachers with the opportunity to observe advanced teaching practices of experienced teachers, helping them develop into competent educators. By participating in both online and offline class observation activities, promote communication and collaboration among urban and rural teachers, as well as between early career and experienced teachers.

# Project Benefits

## Benefits for Early Career Teachers

- Participation in AC 9.0 research activities enables Early Career teachers to understand the latest curriculum requirements and teaching methods, better applying them in their own teaching practices.
- Through class observation activities, Early Career teachers can observe advanced teaching experiences of experienced teachers, facilitating their rapid growth into competent teachers.

## Benefits for Country Teachers

- By participating in research and professional development, teachers from country can compensate for the lack of professional development opportunities due to limited training budgets, thereby improving their teaching abilities.
- Engaging in class observation activities allows country teachers to engage in discussions with urban teachers, promoting exchange and collaboration between urban and country teachers, and enriching their teaching experiences.

## Benefits for All Teachers (including Pre-service Teachers)

- AC 9.0 research activities will help all Chinese teachers understand the new syllabus requirements and provide practical teaching plans and resource libraries, saving teachers time and effort.
- Class observation activities provide teachers with opportunities for observation and learning, facilitating professional growth and improvement through the adoption of others' teaching experiences.
- Through these project activities, Chinese teachers will gain practical teaching experiences and teaching resources, enhancing the quality and effectiveness of their teaching, further meeting the students' needs in Chinese language learning, and advancing teachers' professional development and satisfaction.

# Project Activities

## **Cross-classroom observations and discussions (4 sessions)**

Organize opportunities for teachers to observe each other's classes and engage in discussions afterward. This can foster a culture of learning and collaboration among teachers. By observing and reflecting on different teaching approaches, teachers can gain insights, exchange ideas, and learn from each other's experiences.

## **Monthly discussions and development on AC 9.0 (4 sessions)**

Regular meetings can be held to discuss the requirements and updates of the AC 9.0. Teachers can collaboratively analyze the curriculum, share insights and best practices, and explore effective teaching approaches aligned with the curriculum.

## **Resource Library for teaching support (long term-goal)**

Develop an online platform and resource library specifically tailored to Chinese language teachers. This platform can provide access to instructional materials, lesson plans, teaching resources, and examples of best practices. Teachers can utilize these resources to enhance their teaching practices and save time in creating their own materials.

## **Face-to-face and online professional development (2 sessions in Term 3 and 4 2023)**

Due to budget limitations, the CLTASA currently does not have professional development scheduled for Term 3 and Term 4. However, if the project application is successful, professional development sessions can be conducted for all teachers to facilitate knowledge sharing and skill enhancement among Chinese language teachers. These sessions will be based on the project discussions and research conducted each term. The topics covered may include effective teaching strategies, assessment methods, integrating technology in the classroom, and addressing specific challenges faced by teachers.

## **Instructional coaching**

Offer one-on-one support and coaching to Chinese language teachers. Experienced mentors can work closely with individual teachers, especially country teachers and Early Career teachers, to provide guidance, feedback, and support in implementing new teaching strategies and techniques. This personalized approach can help teachers refine their instructional methods and address specific areas for improvement.

## **Participation in the State or National Conference**

Project teachers can present their experiences, outcomes, and successful practices to a wider audience. This will allow teachers to showcase their achievements, receive feedback, and learn from other professionals in the field.

## **Project Report Submission**

At the conclusion of the project, require participants to participate in the final report writing by sharing the project's goals, outcomes, challenges faced, successful strategies, and recommendations for future improvements. This report can serve as a valuable resource for other teachers and educational stakeholders interested in similar initiatives.

# Evaluation and Feedback Process

To ensure a comprehensive evaluation of the project's success, a robust evaluation and feedback process will be implemented. This process will incorporate both quantitative and qualitative methods to gather data and assess the project's effectiveness.

## Quantitative Data Collection

Quantitative data will be collected to measure the project's impact on student outcomes and teacher engagement. This data may include student performance data, such as pre- and post-project assessments, to evaluate any improvements in language proficiency. Additionally, data on teacher participation rates and engagement in project activities will be collected to gauge the level of involvement and commitment.

## Surveys and Questionnaires

Surveys and questionnaires will be administered to both teachers and students to gather feedback on the project's activities, resources, and overall effectiveness. These surveys can cover topics such as teacher satisfaction, perceived improvements in teaching practices, student engagement, and the usefulness of the provided resources. The feedback collected will provide valuable insights into the project's impact and areas for improvement.

## Qualitative Data Collection

Qualitative data will be collected through various means to gain deeper insights into the project's outcomes. This can include teacher feedback sessions, focus group discussions, and reflective practices. Teachers will have the opportunity to share their experiences, challenges faced, and the benefits they have derived from participating in the project. Classroom observations and lesson evaluations can also provide qualitative data on the implementation of new teaching strategies and techniques.

## Data Analysis and Reporting

The collected quantitative and qualitative data will be analyzed to assess the project's effectiveness. This analysis will involve identifying patterns, trends, and correlations in the data. The findings will be compiled into a comprehensive report that highlights the project's goals, outcomes, and recommendations for future improvements. The report will provide evidence-based insights into the impact of the project on student outcomes and teacher professional development.

# Project Budget

## Travel: \$900

The travel budget of \$900 can be used to cover expenses related to transportation, accommodation, and meals for country teachers and project staff who need to travel for face-to-face professional development sessions or cross-classroom observations. This will enable participants to attend these events and benefit from the learning and collaboration opportunities they provide.

## Consultancy: \$1,200 Instructional Coaching

The budget for instructional coaching can be used to engage experienced consultants or experts who will provide one-on-one support and guidance to Chinese language teachers. They can assist teachers in implementing new teaching strategies and techniques aligned with the project's goals and objectives. The funds can cover the consultancy fees and any related expenses incurred during the coaching process.

## Technology: \$900 Resource Library and Online Platform Development

The technology budget can be used to develop an online platform or website that hosts resource library, materials, and best practices for Chinese language teachers. This includes designing and developing the platform, covering hosting fees, and obtaining necessary technology tools or software licenses. It can also be allocated towards procuring or creating instructional resources tailored to the project's objectives.

## Personnel: \$1,200

The personnel budget of \$1,200 can be allocated towards various activities involving personnel, such as:

### Facilitators or trainers

It can be used to compensate professionals who lead the termly face-to-face professional development sessions, provide instructional coaching, or deliver consultancy services related to the project. This can include their expertise, time, and any associated expenses.

### Project coordinators or administrators

It can be used to cover personnel costs associated with managing and coordinating the project, including administrative tasks, communication, and coordination among stakeholders.

## Evaluation and Assessment: \$300

The budget for evaluation and assessment can cover the costs associated with collecting and analyzing data to evaluate the project's impact. This can include survey tools or software, data analysis software licenses, and any expenses related to data collection, such as printing survey forms or conducting interviews or focus groups.

## Contingency Fund: \$500

The contingency fund is set aside to address unforeseen expenses or changes in project requirements. It provides flexibility to cover any unexpected costs that may arise during the project implementation, ensuring smooth progress and successful completion.



# ACKNOWLEDGEMENT

Organizing our annual awards ceremony in 2022 was no easy task for our 2022-2023 committee. We encountered numerous challenges that threatened to derail the event. However, thanks to the incredible generosity and support of our esteemed partners, we were able to overcome these obstacles and deliver an unforgettable experience. We are deeply grateful for their unwavering commitment to our cause, and we could not have done it without them.

We want to express our sincere appreciation to our sponsors for their selfless contributions. Without your unwavering financial support, the success of the 2022 SA Chinese Language Awards Ceremony would not have been possible.

We extend a heartfelt thank you to the Australian Chinese Medical Association, whose continuous sponsorship over the past 16 years has been invaluable to us.

We would also like to acknowledge the ongoing support of Educators SA, whose contributions to CLTASA have been instrumental in our success.

We also express our deep gratitude to Seymour College for the unwavering support since 2022. Your partnership has been critical in helping us overcome the challenges we faced and ensuring that our annual awards ceremony was a resounding success.

Once again, we thank all sponsors for your generous support to the 2022 SA Chinese Language Awards Ceremony. We look forward to continuing our partnership and achieving even greater accomplishments in the future. Together, we can make a positive difference in our community.





# THANK YOU!



不忘初心，砥砺前行！  
Stay true, forge ahead.

# APPENDIX 1



## Primary School

Ascot Park Primary School  
Christian Brothers College  
Goodwood Primary School  
Gulfview Heights Primary School  
Highgate School  
Loreto College  
Magill School  
North Adelaide Primary School  
Parkside Primary School  
Pedare Christian College  
Plympton International College  
Portside Christian College  
Pulteney Grammar School  
St Aloysius College  
St Andrew's School  
St Ignatius' College Junior School  
St Joseph's School Murray Bridge  
St Martin's Lutheran College  
St Peter's College Junior School  
Trinity College Blakeview  
Trinity College North School  
Walford Anglican School for Girls  
Westminster School

## Secondary School

Christian Brothers College  
Cornerstone College  
Glenunga International High School  
Immanuel College  
Loreto College  
Marryatville High School  
Pedare Christian College  
Pembroke School  
Playford International College  
Plympton International College  
Portside Christian College  
Pulteney Grammar School  
Salisbury East High School  
Seaview High School  
St John's Grammar School  
St Joseph's School Murray Bridge  
St Martins Lutheran College  
St Peter's College  
St Aloysius College  
Tenison Woods College  
Trinity College Blakeview  
Trinity College North School  
Trinity College Senior  
Walford Anglican School for Girls  
Westminster School

## 2020 SA CHINESE LANGUAGE AWARDS PARTICIPATING SCHOOLS

## 2021 SA CHINESE LANGUAGE AWARDS PARTICIPATING SCHOOLS

### Primary School

Christian Brothers College  
Goodwood Primary School  
Gulfview Heights Primary School  
Highgate School  
Magill School  
North Adelaide Primary School  
Parkside Primary  
Pedare Christian College  
Plympton International College  
Portside Christian College  
Pulteney Grammar  
Saint Ignatius College Junior School  
St Andrew's School  
St Joseph's School Murray Bridge  
St Leonards Primary School  
St Martins Lutheran College  
St Peter's College Junior School  
St. Aloysius College  
Tenison Woods College  
Trinity Blakeview  
Trinity College North Primary School  
Trinity College South  
Walford Anglican School for Girls  
Westminster School

### Secondary School

Adelaide Botanic High School  
Cornerstone College  
Glenunga International High School  
Pedare Christian College  
Pembroke School  
Plympton International College  
Portside Christian College  
Salisbury East High School  
School of Languages  
St Martins Lutheran College  
St Peter's College  
St. Aloysius College  
Tenison Woods College  
Trinity College Blakeview  
Trinity College North  
Trinity College Senior  
Walford Anglican School for Girls  
Westminster School

## APPENDIX 2

# 2022 SA CHINESE LANGUAGE AWARDS PARTICIPATING SCHOOLS



### Primary School

ABC College  
Christian Brothers College Junior School  
Gulfview Heights Primary School  
Highgate School  
Pedare Christian College Junior School  
Plympton International College  
Pulteney Grammar School  
Saint Ignatius' College Junior School  
Seymour College Junior School  
St Andrew's School  
St Leonards Primary School  
St Martins Lutheran College Junior School  
St Peter's College Junior School  
St Peter's Girls' School  
Tenison Woods College Junior School  
Trinity College Blakeview Junior School  
Trinity College North Junior School  
Walford Anglican School for Girls Junior School  
Westminster School

### Secondary School

ABC College  
Adelaide Botanic High School  
Christian Brothers College  
Concordia College  
Cornerstone College  
Glenunga International High School  
Loreto College  
Norwood International High school  
Pedare Christian College  
Pembroke School  
Plympton International College  
Prince Alfred College  
Pulteney Grammar School  
Seymour College  
St Aloysius College  
St John's Grammar School  
St Martins Lutheran College  
St Peter's College  
Tenison Woods College  
Trinity College Blakeview  
Trinity College North  
Trinity College Senior  
Trinity College South  
Walford Anglican School for Girls



## APPENDIX 3

# 2022 SA CHINESE LANGUAGE AWARDS WINNERS



### Junior School

Xizhen Zhang	Plympton International College Junior School
Declan Lin	Saint Ignatius' College Junior School
Siman (Sylvia) Jia	Seymour College Junior School
Yilin Ella Gu	St Andrew's School
Abiel Wong	St Peter's College Junior School
Esther Chan	Walford Anglican School for Girls Junior School

### Secondary School

Tianyi (Bryant) Wu	Glenunga International High School
Yu Heng He	Norwood International High school
Xiyan Zhou	Pembroke School
Jiadi Ren	Plympton International College
Charles (Zichen) Li	Prince Alfred College
Jiajun Zhu	Pulteney Grammar School
Dália De Sousa	Seymour College
Tianling Guo	St Peter's College
Julia Chang	Walford Anglican School for Girls

## Background Language Learners of Chinese

### Junior School

Mia Huang	ABC College
Vicki Liu	Highgate School
Jiahong Lin	Plympton International College Junior School
Xiang Huan Chong	Saint Ignatius' College Junior School
Chenyi (Rebecca) Gu	Seymour College Junior School
Annabelle Tan	St Andrew's School
Aaron Chen	St Martins Lutheran College Junior School
Charlie Baker	St Peter's College Junior School
Andy Guan	Tenison Woods College Junior School
Sophie Pritchard	Walford Anglican School for Girls Junior School
Victoria Ma	Westminster School

### Secondary School

Alison Jiang	ABC College
Yu Jia Wu	Glenunga International High School
Yue Chu Li	Norwood International High school
Charlene Lo	Pedare Christian College
Alan Xu	Pembroke School
Mark Su	Plympton International College
Aidan Foo	Prince Alfred College
Zilu (Mark) Xu	Pulteney Grammar School
Runhua (Rhianna) Quan	Seymour College
Tianfei Ren	St Aloysius College
Chengrui Li	St John's Grammar School
Chunwang Dai	St Martins Lutheran College
Glen (Yi Qian) Li	St Peter's College
Cherry Chan	Tenison Woods College
Tianyue Yang	Walford Anglican School for Girls

# APPENDIX 4

## 2022 SA CHINESE LANGUAGE AWARDS WINNERS



### Second Language Learners of Chinese

#### Junior School

Aksh Hu	Christian Brothers College Junior School
Luis Badcock-Tedeja	Gulfview Heights Primary School
Remi Johnson-Saison	Highgate School
Stella Amadio	Pedare Christian College Junior School
Zaynab Tanauli	Plympton International College
Alicia Dodd	Pulteney Grammar School
Aleksander Strojek	Saint Ignatius' College Junior School
Ruby An	Seymour College Junior School
Isabella Little	St Andrew's School
Ella Murray	St Leonards Primary School
Austin Douglas	St Martins Lutheran College Junior School
Harry Steele	St Peter's College Junior School
Emma Baseley	Tenison Woods College Junior School
Taranpreet Grover	Trinity College Blakeview Junior School
Chloe Dilena	Trinity College North Junior School
Jie-xi Tam	Walford Anglican School for Girls Junior School
Aarav Seshadri	Westminster School

#### Secondary School

Canh Tien Vinh Nguyen	ABC College
Oliver Maher	Adelaide Botanic High School
Jonathan Basil	Christian Brothers College
Adele Chapman	Concordia College
Sienna Bell-Marples	Cornerstone College
Alisha Chanda	Glenunga International High School
Christine Johnson	Loreto College
Lily England	Norwood International High school
Liam Henderson	Pedare Christian College
Charlotte Souter	Pembroke School
Trisha Marie Joseph	Plympton International College
Oliver Smith	Prince Alfred College
Nanci Congdon	Pulteney Grammar School
Gabriella Manifold	Seymour College
Zayna Khan	St Aloysius College
Elmer Buckland	St Martins Lutheran College
Cameron Johnson	St Peter's College
Henry Pedler	Tenison Woods College
Rhys Young	Trinity College Blakeview
Max Jamieson-Colmer	Trinity College North
Riley Sims	Trinity College Senior
Zara Fisher	Trinity College South
Mia Worth	Walford Anglican School for Girls

# APPENDIX 5

## 2021 SA CHINESE LANGUAGE VIDEO COMPETITION PARTICIPATING SCHOOLS

Junior Primary Group	Middle Group	Senior Group
<ul style="list-style-type: none"> <li>Christian Brothers College</li> <li>Portside Christian College</li> <li>Portside Christian College</li> <li>School of Languages</li> <li>St Leonards Primary School</li> <li>Westminster School</li> </ul>	<ul style="list-style-type: none"> <li>Pulteney Grammar School</li> <li>Salisbury East High School</li> <li>St Martins Lutheran College</li> <li>Walford Anglican School for Girls</li> </ul>	<ul style="list-style-type: none"> <li>Walford Anglican School for Girls</li> <li>Westminster School</li> </ul>

## 2022 SA CHINESE LANGUAGE VIDEO COMPETITION PARTICIPATING SCHOOLS

Junior Primary Group	Middle Group	Senior Group
<ul style="list-style-type: none"> <li>Christian Brothers College</li> <li>Highgate School</li> <li>Saint Ignatius' College Junior School</li> <li>Seymour College</li> <li>St Martins Lutheran College</li> <li>St Peter's Girls'</li> <li>Westminster School</li> </ul>	<ul style="list-style-type: none"> <li>Christian Brothers College</li> <li>Pulteney Grammar School</li> <li>Seymour College</li> <li>Walford Anglican School for Girls</li> </ul> <p>School Participation Award</p>	<ul style="list-style-type: none"> <li>St Peter's College</li> <li>Seymour College</li> <li>St Martins Lutheran College</li> </ul>

## 2022 SA CHINESE LANGUAGE VIDEO COMPETITION WINNERS

Junior Primary Group Reception to Year 2	Upper Primary Group Year 3 to Year 6	Middle Group Year 7 to Year 9
Background Language		
<ul style="list-style-type: none"> <li>First Place Seymour College Cindy Zhang (Reception) Sissi Du (Reception)</li> <li>Second Place Westminster School Alfred Yang (Year 2) Daniel Wang (Year 2) Evelyn Cao (Year 2) Hughson Ruan (Year 2) Jaydon Tsai (Year 2) Leona Wang (Year 2)</li> <li>St Martins Lutheran College Sophia Chen (Foundation) Aaron Chen (Year 3)</li> <li>Third Place Seymour College Robin Zhou (Year 1)</li> </ul>	<ul style="list-style-type: none"> <li>First Place Saint Ignatius' College Junior School Declan Lin (Year 5)</li> <li>Seymour College Cici Gu (Year 4) Kylie Huang (Year 4) Ellen Du (Year 4)</li> <li>Second Place Saint Ignatius' College Junior School Eva Li (Year 4)</li> </ul>	<ul style="list-style-type: none"> <li>First Place Pulteney Grammar School Melissa Yuebai Jiang (Year 8) Matthew Zhong (Year 8) Marcus Ko (Year 8)</li> <li>Second Place Pulteney Grammar School Dylan Chi (Year 7)</li> <li>Seymour College Zhangjinglin Li (Year 7) Runhua Quan (Year 7) Benita Wu (Year 7) Selina Yap (Year 7)</li> </ul>



# APPENDIX 6

## 2022 SA CHINESE LANGUAGE VIDEO COMPETITION WINNERS



### Junior Primary Group Reception to Year 2

### Upper Primary Group Year 3 to Year 6

### Middle Group Year 7 to Year 9

#### Second Language

- |  |  |  |
|--|--|--|
| <ul style="list-style-type: none"> <li>• First Place<br/><b>Seymour College</b><br/>Laeticia Franks (Reception)</li> <li>• Second Place<br/><b>Seymour College</b><br/>Milla Apthorpe (Year 2)<br/>Zoe Rice (Year 2)<br/>Amaya Johnson (Year 2)<br/>Louisa Noske (Year 2)</li> <li><b>Highgate School</b><br/>Phoebe Morris (Year 2)<br/>Remi Johnson-Saison (Year 2)</li> <li>• Third Place<br/><b>Westminster School</b><br/>Adelaide A Mayman (Year 2)<br/>Beatrice Furness (Year 2)<br/>Matilda Lovett (Year 2)<br/>Rena Bradshaw (Year 2)<br/>River William Trethowan (Year 2)<br/>Sophie Martin (Year 2)</li> <li><b>Christian Brothers College</b><br/>Alexander Byron-Scott (Year 2)<br/>Nimer Towers (Year 2)<br/>Lenny Towers (Year 2)<br/>Maadhav Raina (Year 2)<br/>Theodore Eckermann (Year 2)<br/>Oliver Vu (Year 2)</li> <li><b>Christian Brothers College</b><br/>Sonny Sutherland (Year 2)<br/>Lishan Appuhamy (Year 2)<br/>Valentino Pellegrini (Year 2)<br/>Jordan Shrivastava (Year 2)<br/>Leonardo Brzezinski (Year 2)<br/>Noah Radovanovic (Year 2)</li> </ul> | <ul style="list-style-type: none"> <li>• First Place<br/><b>Seymour College</b><br/>Angela Gaganis (Year 3)<br/>Navya Poonia (Year 3)<br/>Camilla Dreosti (Year 3)</li> <li>• Second Place<br/><b>St Peter's Girls' School</b><br/>Emily Kim (Year 6)</li> <li><b>St Martins Lutheran College</b><br/>Emma van Niekerk (Year 6)</li> <li>• Third Place<br/><b>Saint Ignatius' College Junior School</b><br/>Aleksander Strojek (Year 6)<br/>Luke Canil (Year 6)</li> <li><b>Saint Ignatius' College Junior School</b><br/>Massimo Musolino (Year 6)<br/>Oliver Giordano (Year 6)<br/>Elijah Eliseo (Year 6)<br/>Joe Chahwan (Year 6)</li> <li><b>Seymour College</b><br/>Emma Pho (Year 6)</li> <li>• Excellent Effort Award<br/><b>Highgate School</b><br/>Anouk Vétu (Year 4)</li> <li><b>Highgate School</b><br/>Noah McFadzean (Year 6)</li> </ul> | <ul style="list-style-type: none"> <li>• First Place<br/><b>Pulteney Grammar School</b><br/>Dau Thoai Tram Nguyen (Year 9)<br/>Thanh Danh Nguyen (Year 7)</li> <li>• Second Place<br/><b>Seymour College</b><br/>Hannah Foreman (Year 9)<br/>Amber Russell (Year 9)<br/>Alexandra Humble (Year 9)</li> <li><b>Seymour College</b><br/>Amelia Teague (Year 8)<br/>Olivia Lock (Year 8)</li> <li>• Third Place<br/><b>Walford Anglican School for Girls</b><br/>Charlotte Matthews (Year 8)<br/>Alisha Elmslie (Year 8)</li> <li><b>Pulteney Grammar School</b><br/>Emily Graetz (Year 8)<br/>Michaela Lazarevic (Year 8)</li> <li><b>Walford Anglican School for Girls</b><br/>Amelia Vieceli (Year 8)<br/>Sophie Walsh (Year 8)<br/>Eloise Bagot (Year 8)</li> <li>• Excellent Effort Award<br/><b>Christian Brothers College</b><br/>Michael Chin (Year 8)<br/>Stasi Efstratiou (Year 8)<br/>Hugo Frinsdorf (Year 8)</li> <li>• Special Contribution Award<br/>Lewis Owens-Fleetwood (Year 5)<br/>Alison Beck (Year 7)<br/>Monty McCann (Year 5)</li> </ul> |
|--|--|--|

#### First Language

- Special Contribution Award  
Seymour College  
Cecilia Di (Year 4)  
Sylvia Jia (Year 4)

### Senior Group Year 10 to Year 12

#### Second Language

- First Place  
**St Peter's College**  
Ravinu Appuhamy (Year 10)
- Second Place  
**St Martins Lutheran College**  
Lilly Walker (Year 11)

#### Second Language

- Second Place  
**Seymour College**  
Alexandra Morrison (Year 10)  
Natalie Lockyer (Year 10)  
Fran Mason (Year 10)  
Lilian McDonald (Year 10)  
Emily O'Brien (Year 10)  
Sophie Scown (Year 10)  
Gabriella Manifold (Year 11)  
Ella Porter (Year 11)  
Madeleine Zoanetti (Year 11)

#### First Language

- Special Contribution Award  
**St Martins Lutheran College**  
Chunwang Dai (Year 11)





2022

## Chinese Language Awards Ceremony

不忘初心，砥砺前行！  
Stay true, forge ahead.

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